

## Review of Pupil Premium Grant Spend Plan 2019-20

The pupil premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and those from service families close the gap between them and their peers. In 2019/20 the estimated total Pupil Premium Grant will be £173,000

### Key Priorities in 2019/20:

1. Improve outcomes for all Pupil Premium Grant (PPG) students to bring attainment in line with the expected levels of progress (focus year 11 leavers 2020), and to narrow the achievement gap of all PPG students.
2. Improve engagement and behaviour for learning for PPG eligible students.
3. Narrow the attendance gap between PPG eligible students and cohort.
4. Enable learning opportunities
5. Access to a healthy diet which impacts upon general well-being.

Budget Allocation	Strategies
<b>Priority 1</b>	<ul style="list-style-type: none"> <li>- Year 11 English support sessions offered during registrations or through intervention.</li> <li>- Year 11 Mathematics boosters sessions offered during registrations or through intervention.</li> <li>- 1 to 1 or 1 to 3 Tuition offered in English and Mathematics; based on outcomes tracked through Raising Attainment Group (RAG).</li> <li>- PPG students invited to holiday support for revision in English and Mathematics.</li> <li>- PPG students given additional support and supervision at subject level.</li> <li>- Peripatetic Music lessons for Key Stage 4 students</li> </ul>
<b>Priority 2</b>	<ul style="list-style-type: none"> <li>- Year 7 Numeracy, Literacy and Social Skills offered through the HUB.</li> <li>- 1 to 1 MyTutor Tuition offered in English and Mathematics..</li> <li>- Use of Accelerated Reader to develop literacy skills and use of MyMaths to be used to further narrow the gap in progress between students entitled to PPG.</li> <li>- Use of support staff to support students in lessons in Year 11; key priority will be to support teachers and learners in lessons to increase engagement, achievement and behaviour.</li> <li>- House Managers and other pastoral staff deployed in lessons to help promote good behaviour for learning.</li> </ul>
<b>Priority 3</b>	<ul style="list-style-type: none"> <li>- Attendance Officer to be responsible for monitoring and intervening with students who have attendance issues. AP responsibility to secure improved attendance for identified students.</li> </ul>
<b>Priority 4</b>	<ul style="list-style-type: none"> <li>- Cashless Catering System licence to anonymise students receiving support e.g. school meals, educational visits and text/revision books</li> <li>- Year 7 Numeracy, Literacy and Social Skills offered through the HUB.</li> <li>- 1 to 1 MyTutor Tuition offered in English and Mathematics..</li> <li>- Use of Accelerated Reader to develop literacy skills and use of MyMaths to be used to further narrow the gap in progress between students entitled to PPG.</li> <li>- Use of support staff to support students in lessons in Year 11; key priority will be to support teachers and learners in lessons to increase engagement and achievement.</li> <li>- Peripatetic Music lessons for Key Stage 4 students</li> <li>- Peri Music lessons for Key Stage 3 students</li> </ul>
<b>Priority 5</b>	<ul style="list-style-type: none"> <li>- Breakfast Club provided to support independent learning e.g. homework completion and improve attendance and punctuality.</li> <li>- Counselling services provided with referral to outside agencies.</li> <li>- House Managers and other pastoral staff deployed in lessons to help promote good behaviour for learning.</li> </ul>

The National lockdown of 2020, and the changes to how examinations were graded, meant that some priority areas had less impact, and priority areas changed to support those students access support during the closure (Outlined in Priority 6)

<b>Priority 6 (Closure)</b>	<ul style="list-style-type: none"> <li>- Access to academy staffing and resources during closure</li> <li>- Provision of printed resources and workbooks</li> <li>- Provision of technology to access learning</li> <li>- Increased use of SIMs Engage to monitor learning</li> <li>- Use of TA staff to support students in the academy</li> <li>- Provision of Welfare checks and Home visits</li> <li>- Counselling services provided with referral to outside agencies.</li> <li>- House Managers and other pastoral staff deployed to help promote good learning.</li> </ul>
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Budget Allocation	Strategies	Success Criteria
<b>Priority 1</b>	<ul style="list-style-type: none"> <li>• 1:1 Tuition offered in English and Mathematics through MyTutor; based on outcomes tracked through Raising Attainment Group.</li> <li>• Year 11 English support sessions offered during registrations or through intervention.</li> <li>• Year 11 Mathematics boosters sessions offered during registrations or through intervention.</li> <li>• Year 7/8 Numeracy, Literacy and Social Skills offered through the HUB.</li> <li>• Use of support staff to support students in lessons in Year 11; key priority will be to support teachers and learners in lessons to increase engagement and achievement.</li> <li>• Peri Music lessons for Key Stage 4 Music students</li> </ul>	<ul style="list-style-type: none"> <li>• Improved Basics rate outcomes</li> <li>• Improved English GCSE outcomes</li> <li>• Improved Maths GCSE outcomes</li> <li>• Improved Literacy/Numeracy levels</li> <li>• Improved GCSE outcomes</li> <li>• Improved practical outcomes in BTEC Music Performance</li> </ul>
<b>Priority 2</b>	<ul style="list-style-type: none"> <li>• Breakfast Club provided to support independent learning e.g. homework completion and improve attendance and punctuality.</li> <li>• School counselling services provided with referral to outside agencies.</li> <li>• House Managers and other pastoral staff deployed in lessons to help promote good behaviour for learning.</li> <li>• Access to College courses</li> </ul>	<ul style="list-style-type: none"> <li>• Enable learning opportunities that reduce the barriers and enable opportunities for post 16 success, and KS4 outcomes</li> </ul>
<b>Priority 3</b>	<ul style="list-style-type: none"> <li>• Attendance Officer to be responsible for monitoring and intervening with students who have attendance issues. AP responsibility to secure improved attendance for identified students.</li> <li>• Support with the provision of uniform.</li> <li>• Support with the provision of transport.</li> </ul>	<ul style="list-style-type: none"> <li>• Narrow the attendance gap and PA rate among PP students</li> <li>• Support with access to education</li> <li>• Support with access to education</li> </ul>

	<ul style="list-style-type: none"> <li>• Cashless Catering System purchased to anonymise students receiving support e.g. school meals, educational visits and text/revision books.</li> </ul>	
<b>Priority 4</b>	<ul style="list-style-type: none"> <li>• Peri Music lessons for Key Stage 3 students</li> <li>• Provide support for basic equipment to ensure that this barrier to learning is reduced. Inclusive of, but not limited to, materials, basic equipment, uniform.</li> <li>• Provide support for educational trips to ensure that this barrier to learning is reduced.</li> <li>• Provision of Ingredients/consumables for DT</li> <li>• Provision of revision materials and revision guides.</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>
<b>Priority 5</b>	<ul style="list-style-type: none"> <li>• Provision of a healthy meal and snacks to impact upon general health and well-being</li> </ul>	<ul style="list-style-type: none"> <li>• Provide a healthy meal to impact upon general health and well-being</li> </ul>

## Committed Funds

<b>Staff</b>	
Salaries	£77,955
NI	£6,622
Pension	£19,991
Equipment	£9,500
Travel	£1,500
FSM	£2,543
Printing	£500
Breakfast club	£3,850
Peripatetic Music Lessons	£3,000
Lucid	£110
	<b>£ 125,571</b>