| Year 7 Autumr<br>1         |  | Year 7<br>Autumn 2         |   |  |  |  |  |
|----------------------------|--|----------------------------|---|--|--|--|--|
| Theme                      | Nature of Belief   | Theme                      | Religious beliefs   |  |  |  |  |
| Lens                       | Philosophy: Thinking through thinking  | Lens                       | Philosophy: Thinking through thinking   |  |  |  |  |
| Big Question               | Why does God have so many names?   | Big Question               | How do we know how we were created?   |  |  |  |  |
| Area of focus              | Why are there<br>conflicting views in<br>Christian and Jewish<br>teaching about the<br>nature of the<br><i>Messiah</i> ? | Area of focus              | How do Christians<br>view the Bible as a<br>source of truth when<br>looking at <i>creation</i><br>accounts? |  |  |  |  |
| Religions                  | All major religions -<br>intro   | Religions                  | Christianity  |  |  |  |  |
|                            |  |                            |   |  |  |  |  |
| Year 8 Autumr<br>1         | 1  | Year 8<br>Autumn 2         |   |  |  |  |  |
| Theme                      | Religious beliefs  | Theme                      | Religious beliefs   |  |  |  |  |
| Lens                       | Theology: Thinking through believing   | Lens                       | Theology: Thinking through believing  |  |  |  |  |
| Big Question               | Is believing in life<br>after death<br>reasonable?   | Big Question               | Is believing in life<br>after death<br>reasonable?  |  |  |  |  |
|                            |  |                            |   |  |  |  |  |
| Area of focus              | How do beliefs about <i>reincarnation</i> affect Hindu approaches to life and death?                                     | Area of focus              | How do beliefs about<br><i>reincarnation</i> affect<br>Hindu approaches to<br>life and death?               |  |  |  |  |
| Area of focus<br>Religions | <i>reincarnation</i> affect<br>Hindu approaches to   | Area of focus<br>Religions | <i>reincarnation</i> affect<br>Hindu approaches to  |  |  |  |  |
|                            | reincarnation affect<br>Hindu approaches to<br>life and death?<br>Christianity, Hinduism                                 |                            | <i>reincarnation</i> affect<br>Hindu approaches to<br>life and death?                                       |  |  |  |  |

| ear 9 Autumn<br>1 |   | Year 9<br>Autumn 2 |   |
|-------------------|---|--------------------|---|
| Theme             | Lived experience  | Theme              | Lived experience  |
| Lens              | Theology: Thinking through believing  | Lens               | Theology: Thinking through believing  |
| Big Question      | Are we all born equal?  | Big Question       | Are we all born<br>equal?   |
| Area of focus     | How is the field of<br><b>Shakti</b> used to help<br>achieve true equality? | Area of focus      | How is the field of<br><b>Shakti</b> used to help<br>achieve true equality? |
| Religions         | Hinduism, Christianity  | Religions          | Hinduism, Christianity  |

| ThemeReligious beliefsLensHuman/Social<br>Sciences: Thinking<br>through livingBig QuestionHow do we celebrate<br>important events?Area of focusHow does Ramadan<br>and Eid ul-fitr help<br>Muslims stay in<br>Fitrah?ReligionsChristianity & IslamYear 8<br>Spring 1Ethical StudiesImage: Comparison of the streep | Sprin                             | r 7<br>Ig 1                 |   |
|--|-----------------------------------|-----------------------------|---|
| LensSciences: Thinking<br>through livingBig QuestionHow do we celebrate<br>important events?Area of focusHow does Ramadan<br>and Eid ul-fitr help<br>  | Ther                              | ne                          | Religious beliefs   |
| Big Questionimportant events?Area of focusHow does Ramadan<br>and Eid ul-fitr help<br>Muslims stay in<br>Fitrah?ReligionsChristianity & IslamYear 8<br>Spring 1Ethical StudiesYear 8<br>Spring 1Philosophy: Thinking<br>through thinkingBig QuestionWhat does free will<br>look like?Area of focusHow do Christians<br>exercise free will to<br>stay away from sin?  | Len                               | IS                          | Sciences: Thinking  |
| Area of focusand Eid ul-fitr help<br>Muslims stay in<br>Fitrah?ReligionsChristianity & IslamYear 8<br>Spring 1Christianity & IslamThemeEthical StudiesLensPhilosophy: Thinking<br>through thinkingBig QuestionWhat does free will<br>look like?Area of focusHow do Christians<br>exercise free will to<br>stay away from sin?  | Big Que                           | estion                      |   |
| Year 8<br>Spring 1ThemeEthical StudiesLensPhilosophy: Thinking<br>through thinkingBig QuestionWhat does free will<br>look like?Area of focusHow do Christians<br>exercise free will to<br>stay away from sin?  | Area of                           | focus                       | and Eid ul-fitr help<br>Muslims stay in   |
| Spring 1ThemeEthical StudiesLensPhilosophy: Thinking<br>through thinkingBig QuestionWhat does free will<br>look like?Area of focusHow do Christians<br>exercise free will to<br>   | Religi                            | ons                         | Christianity & Islam  |
| Spring 1ThemeEthical StudiesLensPhilosophy: Thinking<br>through thinkingBig QuestionWhat does free will<br>look like?Area of focusHow do Christians<br>exercise free will to<br>stay away from sin?  | X                                 | _                           |   |
| LensPhilosophy: Thinking<br>through thinkingBig QuestionWhat does free will<br>look like?Area of focusHow do Christians<br>exercise free will to<br>stay away from sin?  |                                   | rð                          |   |
| Lensthrough thinkingBig QuestionWhat does free will<br>look like?Area of focusHow do Christians<br>exercise free will to<br>stay away from sin?  | Sprin                             | ig 1                        |   |
| Big Questionlook like?Area of focusHow do Christians<br>exercise free will to<br>stay away from sin?   |                                   |                             | Ethical Studies   |
| Area of focus exercise free will to stay away from sin?  | Ther                              | ne                          | Philosophy: Thinking  |
| Religions Christian, Humanism  | Len                               | ne<br>Is                    | Philosophy: Thinking<br>through thinking<br>What does free will   |
|  | Ther<br>Len<br>Big Que            | ne<br>Is<br>estion          | Philosophy: Thinking<br>through thinking<br>What does free will<br>look like?<br>How do Christians<br>exercise <b>free will</b> to                        |
|  | Ther<br>Len<br>Big Que<br>Area of | ne<br>Is<br>estion<br>focus | Philosophy: Thinking<br>through thinking<br>What does free will<br>look like?<br>How do Christians<br>exercise <b>free will</b> to<br>stay away from sin? |

| Year 9<br>Spring 1 |  |
|--------------------|--|
| Theme              | Ethical Studies  |
| Lens               | Philosophy: Thinking<br>through thinking                       |
| Big Question       | How do we answer life's bigger questions?                      |
| Area of focus      | How do ancient<br>philosophers help<br><b>ecumenism</b> today? |
| Religions          | Christianity   |

| Year 7<br>Spring 2 |  | Year 7<br>Summer 1 |   |  |
|--------------------|--|--------------------|---|--|
| Theme              | Lived experience   | Theme              | Lived ex  |  |
| Lens               | Theology: Thinking through believing                                     | Lens               | Human/S<br>Sciences<br>through                              |  |
| Big Question       | What is a Humanist?  | Big Question       | What is passage   |  |
| Area of focus      | Why do Humanists say <i>happiness</i> is the goal of life?               | Area of focus      | How do<br>decide v<br>Biblical<br>comma<br>are relev        |  |
| Religions          | Judaism, Islam   | Religions          | Christian<br>Hinduisn                                       |  |
|                    |  |                    |   |  |
| Year 8<br>Spring 2 |  | Year 8<br>Summer 1 |   |  |
| Theme              | Ethical Studies  | Theme              | Lived ex  |  |
| Lens               | Philosophy: Thinking through thinking                                    | Lens               | Human/S<br>Sciences<br>through                              |  |
| Big Question       | What does free will look like?   | Big Question       | What ma<br>happines   |  |
| Area of focus      | How do Christians<br>exercise <b>free will</b> to<br>stay away from sin? | Area of focus      | How doe<br>teaching<br><i>Four No</i><br>impact B<br>views? |  |
| Religions          | Christian, Humanism  | Religions          | Buddhis   |  |
|                    |  |                    |   |  |
| Year 9<br>Spring 2 |  | Year 9<br>Summer 1 |   |  |
| Theme              | Ethical Studies  | Theme              | Religio   |  |
|                    |  |                    | Hum   |  |

Philosophy: Thinking

through thinking

How do we answer lifes

bigger questions?

How do ancient

philosophers help

ecumenism today?

Christianity

Enquiry

**Big Question** 

Area of focus

Religions

| Religious beliefs                                    |
|--|
| Human/Social<br>Sciences: Thinking<br>through living |
| Are all beliefs the same?                            |
| When does a person reach a state of " <b>clear</b> " |
| Various alternative                                  |
|  |

| L ived | experience |
|--------|------------|
| Liveu  | experience |

Human/Social Sciences: Thinking through living

What is a rite of passage?

How do Christians decide which

commandments are relevant today?

Christianity & Hinduism

## Lived experience

Human/Social Sciences: Thinking through living

What makes happiness?

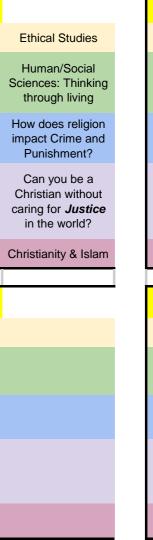
How does the teachings of The a of focus Four Noble Truths impact Buddist

Buddhism

| Year 7<br>Summer 2        |   |
|---------------------------|---|
| Theme                     | Nature of Belief  |
| Lens                      | Theology: Thinking through believing  |
| Big Question              | How does the Bible influence our lives?                                     |
| Area of focus             | When Christians<br>need real <b>Wisdom</b><br>where do they look<br>for it? |
| Religions                 | Christianity  |
| -                         |   |
|                           |   |
| Year 8<br>Summer 2        |   |
|                           | Lived experience  |
| Summer 2                  | Lived experience<br>Human/Social<br>Sciences: Thinking<br>through living    |
| Summer 2<br>Theme         | Human/Social<br>Sciences: Thinking  |
| Summer 2<br>Theme<br>Lens | Human/Social<br>Sciences: Thinking<br>through living<br>What makes          |

| Year 9<br>Summer 2 |  |
|--------------------|--|
| Theme              | Religious beliefs                                    |
| Lens               | Human/Social<br>Sciences: Thinking<br>through living |
| Big Question       | Are all beliefs the same?                            |
| Area of focus      | When does a person reach a state of " <i>clear</i> " |
| Religions          | Various alternative                                  |

| Year 10<br>Autumn 1 |   | Year 10<br>Autumn 2 |   | Year 10<br>Spring 1 |  | Year 10<br>Spring 2 |   |   |
|---------------------|---|---------------------|---|---------------------|--|---------------------|---|---|
| Theme               | Lived experience  | Theme               | Lived experience  | Theme               | Religious Belief   | Theme               | Religious Belief  |   |
| Lens                | Human/Social<br>Sciences: Thinking<br>through living                                    | Lens                | Human/Social<br>Sciences: Thinking<br>through living                                    | Lens                | Theology: Thinking through believing   | Lens                | Theology: Thinking through believing  |   |
| Big Question        | How do we achieve<br>Community<br>Cohesion?   | Big Question        | How do we achieve<br>Community<br>Cohesion?   | Big Question        | Why do people believe<br>in God?   | Big Question        | Why do people believe<br>in God?  | E |
| Area of focus       |   | Area of focus       |   | Area of focus       | How does the Bible<br>and Christianity help<br>dispell any<br><b>Scepticism?</b> | Area of focus       | How does the Bible and<br>Christianity help dispell<br>any <b>Scepticism?</b> | , |
| Religions           | Christianity  | Religions           | Christianity  | Religions           | Christianity   | Religions           | Christianity  |   |
| Year 11 Autumn<br>1 |   | Year 11<br>Autumn 2 |   | Year 11<br>Spring 1 |  | Year 11<br>Spring 2 |   |   |
| Theme               | Ethical Studies   | Theme               | Ethical Studies   | Theme               | Religious Belief   | Theme               | Ethical Studies   |   |
| Lens                | Philosophy: Thinking through thinking   | Lens                | Philosophy: Thinking through thinking   | Lens                | Theology: Thinking through believing   | Lens                | Human/Social<br>Sciences: Thinking<br>through living                          |   |
| Big Question        | Does religion<br>complicate medical<br>ethics?  | Big Question        | Does religion<br>complicate medical<br>ethics?  | Big Question        | Does the majority always win?  | Big Question        | What are the modern 10 commandments?  | в |
| Area of focus       | What do Christians<br>mean when they say<br>they are <i>Children of</i><br><i>God</i> ? | Area of focus       | What do Christians<br>mean when they say<br>they are <i>Children of</i><br><i>God</i> ? | Area of focus       | What different ideas do Christians hold on true <i>Justice?</i>                  | Area of focus       | How do Christians practice a modern version of <i>Tithe?</i>                  | A |
| Religions           | Christianity  | Religions           | Christianity  | Religions           | Christianity,<br>Humanism  | Religions           | Christianity  |   |



| Year 10<br>Summer 2 |   |
|---------------------|---|
| Theme               | Ethical Studies   |
| Lens                | Human/Social<br>Sciences: Thinking<br>through living                            |
| Big Question        | How does religion<br>impact Crime and<br>Punishment?                            |
| Area of focus       | Can you be a<br>Christian without<br>caring for <i>Justice</i><br>in the world? |
| Religions           | Christianity  |
|                     |   |
| Year 11<br>Summer 2 |   |
| Theme               |   |
| Lens                |   |
| Big Question        |   |
| Area of focus       |   |
| Religions           |   |