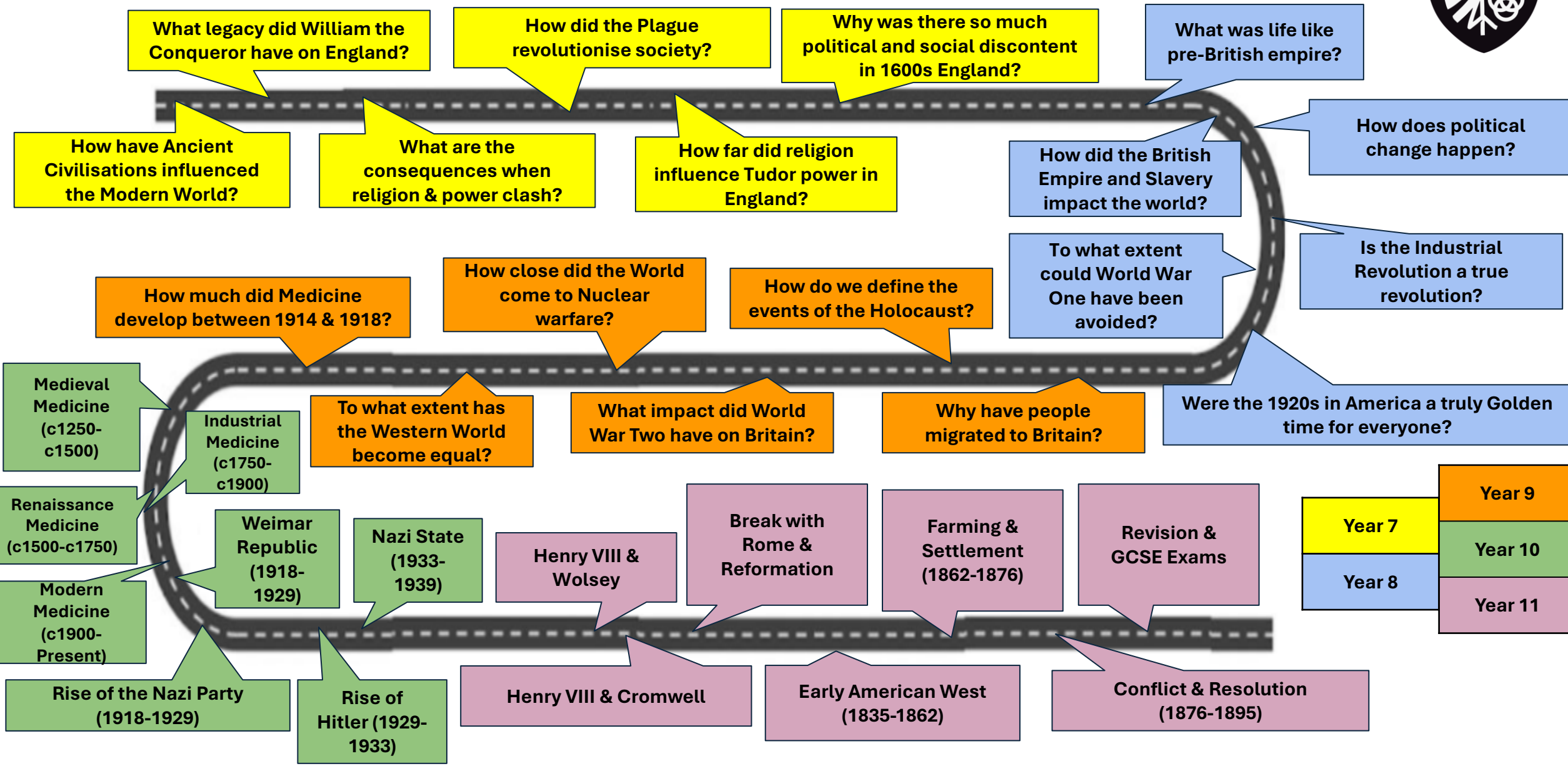


# History at Ormiston Sudbury Academy



**Year 7**

# History at Ormiston Sudbury Academy



**Key words:** Civilisation, Legacy, Chronology, Anachronism, Advanced, Dynasty, Peasant

**Key theme:** Change & Continuity

**What legacy did William the Conqueror have on England?**

**Key words:** Power, Crisis, Succession, Heir, Legacy, Authority, Feudal System

**Key theme:** Significance

**How have Ancient Civilisations influenced the Modern World?**

**Time period:** Ancient Civilisations 4000 b.c.e – 500c.e

**Assessment:** 1 longer writing question

**Time period:** Anglo-Saxon, 1000c.e-1100c.e

**Assessment:** 50 multiple choice, 1 source & 1 longer writing

**Key words:** Pandemic, Supernatural, Revolution, Discontent, Plague, Public Health, Rebellion

**How did the Plague revolutionise society?**

**Key words:** Crusade, Pope, Hierarchy, Catholicism, Nationalism, Obedience, Archbishop

**What are the consequences when religion & power clash?**

**Key theme:** Similarity & Difference

**Assessment:** 50 multiple choice, 1 source & 1 longer writing

**Time period:** Medieval England 1300c.e – 1500 c.e

**Key theme:** Cause & Consequence

**Assessment:** 1 longer writing question

**Time period:** Medieval 1100c.e – 1500 c.e

**How far did religion influence Tudor power in England?**

**Key words:** Protestant, Reformation, Puritan, Discontent, Annulment, Heir, Exploration

**Key words:** Superstition, Trial, Accusation, Parliament, Royalists, Successor, Seige

**Key theme:** Significance

**Time period:** Tudor England 1500c.e – 1600c.e

**Assessment:** 1 longer writing question

**Key theme:** Change & Continuity

**Why was there so much political and social discontent in 1600s England?**

**Time period:** Stuart England 1600c.e – 1700c.e

**Assessment:** End of year assessment – on all topics

Year 8

# History at Ormiston Sudbury Academy



**Key words:** Civilisation, Legacy, Colonisation, Tribal, Nomadic, Aboriginal, Hostile

**Key theme:** Similarity & Difference

**How did the British Empire and Slavery impact the world?**

**Key words:** Trade Triangle, Abolition, Abolitionist, Exploration, Plantation, Exploit, Mistreatment

**Key theme:** Significance

**What was life like pre-British empire?**

**Time period:** 1000b.c.e – 1400 c.e

**Assessment:** 1 longer writing question

**Time period:** 1500c.e- 1900c.e

**Assessment:** 50 multiple choice, 1 source & 1 longer writing

**Key words:** Rebellion, Industrialisation, Economic, Chartist, Suffragette, Misogyny, Patriarchy

**Is the Industrial Revolution a true revolution?**

**Key words:** Revolution, Elite, Crisis, Discontent, Frustration, Consequence, Colonies

**How does political change happen?**

**Key theme:** Similarity & Difference

**Assessment:** 50 multiple choice, 1 source & 1 longer writing

**Time period:** 1700c.e – 1900c.e

**Key theme:** Cause & Consequence

**Assessment:** 1 longer writing question

**Time period:** 1700c.e – 1800c.e

**To what extent could World War One have been avoided?**

**Key words:** Nationalism, Patriotic, Militarisation, Colonies, Assassination, Trench, Stalemate

**Key words:** Luxury, Mass Production, Economy, Federal, Racism, Golden, Credit

**Key theme:** Change & Continuity

**Time period:** 1800c.e – 1918 c.e

**Assessment:** 1 longer writing question

**Key theme:** Cause & Consequence

**Were the 1920s in America a truly Golden time for everyone?**

**Time period:** America 1918c.e – 1930c.e

**Assessment:** End of year assessment – on all topics

**Year 9**

# History at Ormiston Sudbury Academy

