

Curriculum Plan Map 2024-2025

KS3									
Autumn 1		Autumn 2		Spring 1	Spring 2	Summer 1	Summer 2		
Year 7	Mon collège Introductions Phonics Numbers School subjects Days of the week School uniform. Colours and gender agreements. <i>Cultural capital: Noël.</i>		Ma famille et mes amis Family members Pets / animals Physical appearance Character and personality (3rd person) Family relationships. <i>Cultural capital: Pâques.</i>		Mon temps libre Free time activities Opinions Jouer and faire Les grandes vacances (Summer holiday) Weather		<p>Students will be able to say what they study and when and describe their school uniform. Students will be able to give basic opinions use cognates to help them understand small texts.</p>	<p>Students will be able to talk about who are in their family (family members and pets) using the correct gender. They will be able to give physical descriptions and talk about their personality.</p>	<p>Students will be able to express justified opinions about their free time activities, using a wide range of opinions and phrases. Students will use the future tense to express what they are going to do.</p>
	Ma ville Describing a town and city Plans for the weekend / holidays Francophone countries Opinions Cultural capital: holidaying in Francophone countries		Chez le médecin Sporting opportunities nearby Parts of the body Illness and injuries Advice at the doctors' Healthy eating.		Mes Vacances Holiday preferences, Opinions on holidays A disastrous holiday Holiday activities in 3-time frames.				
Year 8	Technology Use of technology Frequency Celebrities and social media Mental health		Mes Ambitions Jobs Future plans Simple future and near future tense Conditional tense to express their wishes and desires.		Le film et la musique Music preferences Film preferences Disasters / problems Comparative (the best / the worst) Write a film review.		<p>Students will be able to describe what there is and is not in their local area. They will be able to say that they can and can't do using the modal verb <i>Pouvoir</i>. Revisit the future tense to talk about what they are going to do.</p>	<p>Students will be able to say that they do not feel well and what is wrong with them using the perfect tense, they will understand basic advice given to them by a doctor. Students will understand the imperative and talk about what they must do to stay healthy. Students will also take part in in structured dialogues.</p>	<p>Students will be able to write about their holidays using 3-times frames, the past, present and future tense. Student will be talk about what they can do / going to do on their holiday. They will re-call the weather from Year 7.</p>
	<p>Students will be able to talk about what they do online, using three tenses, they will be able to explain the advantages and disadvantages of online activities.</p>		<p>Students will be able to talk about what jobs they would like to do in the future and their reasons. They will be able to express what they would like to have in the future, (dreams/ ambitions) using the conditional tense.</p>		<p>Students will be able to talk about their film and music preferences and justify their opinions. They will use transactional language to make plans. Students will write a film review.</p>				

Curriculum Plan Map 2024-2025

KS4

Following the AQA scheme of work new specification starting 2025.

Year 10	<p style="text-align: center;">Module 1: Free time</p> <p>Students will learn how to:</p> <ul style="list-style-type: none"> - refer to internet, social media and technology, describe how it is used/its importance to young people and society, frequency of use, preferences, advantages/disadvantages. - give opinions about celebrities' activities/influences on young people and wider society. - refer to events involving famous people eg music, film, TV, fashion, culture and technology. - refer to sporting events and favourite sports personalities/teams. 	<p style="text-align: center;">Module 2: Me, my family and friends</p> <p>Students will learn how to:</p> <ul style="list-style-type: none"> - describe a person's nationality, character, personality and physical appearance. - describe relationships with friends and family. - describe qualities of a good friend. - describe ideal partners and why. - use comparatives to compare activities/give preference. 	<p style="text-align: center;">Module 3: School / Education</p> <p>Students will learn how to:</p> <ul style="list-style-type: none"> - express opinions about school subjects, homework, school rules, uniform, exams and teachers. - describe weekly routine including school day, activities in school including timetable, sporting activities and clubs. - refer to primary school days. - Refer to education post-16: options available, advantages and disadvantages, future intentions and plans. - give opinions on different jobs, including advantages and disadvantages. 	<p style="text-align: center;">Module 4: en plein forme</p> <p>Students will learn how to:</p> <ul style="list-style-type: none"> - give preferences for food and drink, attitudes to fast-food, cooking, smoking/vaping, drugs, alcohol, including consequences. - refer to physical and mental well-being, reasons for staying healthy and consequences of not staying healthy. - describe sporting activities and ways of keeping fit. - compare past and present lifestyle choices and future intentions. 	<p style="text-align: center;">Module 5: Numéros vacances</p> <p>Students will learn how to:</p> <p>Refer to and give opinions on:</p> <ul style="list-style-type: none"> - holiday destinations. means of transport for holidays - weather - holiday activities - holiday accommodation. - refer to recent and future holidays. - places of interest locally and elsewhere, including descriptions and preferences. 	<p style="text-align: center;">Revision of key grammar points</p> <p>Speaking - Students will work on their speaking booklets.</p> <p>Writing focus on the 90 and 150 words, and translation</p> <p>Reading – find skills and translation into English.</p> <p>Listening – dictation and listening practice.</p> <p>Mocks</p>
----------------	---	--	---	---	--	---

Following the AQA scheme of work current specification – last exam 2025

Year 11	<p style="text-align: center;">Chapter 6: Au collège (Theme 3, Topics 1 and 2: My studies; Life at school / college and Theme 2, Topic 2: Social issues)</p> <ul style="list-style-type: none"> - revising school subjects and giving opinions - discussing school rules and opinions using il faut - healthy living - future plans 	<p style="text-align: center;">Chapter 7: Bon travail (Theme 3, Topic 4: Jobs, career choices and ambitions and Theme 1, Topic 1: Me, my family and friends</p> <ul style="list-style-type: none"> - discussing future plans - discussing earnings - work experience opportunities <p style="text-align: center;">Mocks</p>	<p style="text-align: center;">Chapter 8: Un oeil sur le monde (Theme 2, Topics 2 and 3: Social issues; Global issues</p> <ul style="list-style-type: none"> - discussing natural disaster and man-made disasters - what they can do to protect the environment - ethical shopping - volunteering 	<p style="text-align: center;">Revision</p> <p>A rotation of lessons covering the four skills and preparing the students for their exams revising the topics.</p> <ul style="list-style-type: none"> - Speaking practice – working on their speaking booklets, photocards, and role plays - Reading practice and translation in English - Listening practice - Writing – 40, 90, 150 words writing practice and translation into French. 	<p style="text-align: center;">Exams.</p>	
----------------	--	--	--	---	--	--