

KS3			KS4	
Year 7	Year 8	Year 9	Year 10	Year 11
<p><u>Dragons and Monsters</u> Art Developing basic skills and exploring media. Colour Theory knowledge Artist studies and responses. Continued drawing work Design work for a 3-D clay outcome Clay construction</p> <p><u>Dragons and Monsters</u> Textiles Formal element skills. Exploring media and textile techniques. Artist studies and responses. Design work for a textile outcome Construction of textile doll</p>	<p>Art. <u>Culture in Art project</u> Understanding cultural patterns, symbols and their meaning. Exploring media – including printing, painting, clay and magazine collage. Developing design ideas. History of Art – researching artists & cultures with subject specific vocabulary</p> <p>Art/Textiles <u>-Food and Sweets project</u> Developing drawing and experimentation skills. History of Art – Artist studies. Mono-printing work Developing sewing skills from year 7. Embellishment outcome</p>	<p><u>Art – Portraiture and Identity</u> Developing drawing skills of facial features. Exploring artists linked to the theme. Building on literacy skills for KS4. Composition and proportion of the face. Artist Studies. Exploring a theme of still-life linked to Identity. Photography based homework. Exploring a range of media to develop independent outcomes.</p> <p><u>Textiles – Geometric Batik project. Linked to Natural Forms and Insects.</u> History of Art – exploring geometric patterns and subject specific vocabulary. Drawing using retrieval skills. Exploring media – biro, colour pencil, tonal pencil, Developing design ideas. Batik textile outcome, developing sewing skills.</p>	<p>Introduction to GCSE Art - Initial ideas on the theme of Natural Forms Developing skills in a range of media Researching artists to gain inspiration Exploring photography based work within a still life project Independent preparation for outcome Outcome to be started in the year 10 mock.</p> <p>Introduction to second theme: Food and drink Exploring the work of artists linked to the theme. Developing skills in a range of media linked to the theme (relevant to personal intentions)</p>	<p>Independent preparation for year 11 mock outcome linked to food and drink.</p> <p>Food and drink outcome to be started and completed in the mock.</p> <p>Exam papers to be given out in January.</p> <p>Independent project on chosen theme. Tasks relevant to personal intentions.</p> <p>Exam outcome to be completed as planned.</p>