



# BTEC Distance & blended learning Policy

| Policy Owner:                      | Mr D Howkins, Vice Principal |
|------------------------------------|------------------------------|
| Approved by Curriculum & Standards |                              |
| Committee:                         |                              |
| Ratified by Curriculum & Standards |                              |
| Committee:                         |                              |
| Reviewed:                          | Autumn Term 2020             |
| Reviewed:                          | Autumn Term 2021             |
| Reviewed:                          | Autumn Term 2022             |
| Reviewed:                          | Autumn Term 2023             |
| Reviewed:                          | Autumn Term 2024             |
| Date for further review            | Autumn Term 2025             |





# BTEC Distance and Blended Learning Policy

#### Aims:

- 1. To ensure that distance and / or blended learning delivery meets the guidelines set by Pearson
- 2. To ensure that assessment methodology is valid, reliable and does not disadvantage any group or individual learner

#### In order to do this, Ormiston Sudbury Academy will:

- Apply for distance learning approval, prior to any recruitment, enrolment, or delivery / assessment of any intended permanent distance learning provision
- Accurately register learners on Edexcel Online, indicating the 'study mode' of delivery, if distance learning
- Ensure that teaching/delivery/assessment staff are timetabled to support blended learning when learners are working remotely
- Provide learners studying via distance learning with appropriate resources, support, and online virtual delivery, as required
- Ensure there is a process to manage feedback on assignments, questions are constructively answered, and feedback is provided in a timely manner
- Ensure the setting of assignments is undertaken in the face-to-face sessions for blended learning, and that deadlines are clear
- Ensure that when learners submit work measures are taken to ensure the work is authentic and has been completed by the learner
- Maintain and store securely all assessment and internal verification records in accordance with Pearson Terms of Approval
- Comply with the requirements as set out in the Pearson policy for Distance learning & assessment

#### Procedures

# Outlined in OSA Guidance for Teaching Online Live Lessons

#### Staff roles & responsibilities

- IV's / Programme Leads and Assessors will be delivering lessons as per assessment / teaching plans.
- Lead IV's / Programme Leads liaise with IV's and Assessors regarding the delivery of lessons and may access a live lesson to observe.

## Staff updating / training

• All teaching staff have received training on how to deliver Online Lessons as these were used during periods of lockdown.

## Key dates & actions for processes & procedures

• These are dependent on which units are being studied and when they are being taught. This is outlined in the assessment / teaching plans.

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This policy will be reviewed every 12 months by the Quality Nominee.