

Ormiston Sudbury Academy

End of Term Newsletter



Ormiston
Sudbury
Academy

Issue 6

July 2025

Dear Parents and Carers

Another academic year has flown by. We have said a fond farewell to the year 11, after a very positive exam season. It was wonderful to see their confidence as they left the exam hall feeling they had done well, because they had been well prepared. We are also saying goodbye to Mrs. Snell, our Creative Faculty technician, who is taking up a fresh role in a primary school and to Mrs. Hemming, who has acquired a promoted post in another secondary school. Mr. Anderson will be joining our Maths team in September. Mrs. Barry is on maternity leave. We have welcomed in the new year 7, with 2 great transition days. They come to us from many different primary schools. I am looking forward to seeing them connect as a year group and integrate into our school community from September 3rd. We will also welcome Mrs. Spencer, science teacher and Miss Bayly, teacher of dance and cover supervisor. These colleagues trained with us so will be familiar to many of the students. On 8th July, we held a 'Year 10 into Year 11' transition evening which was very well supported by parents and students. This year's GCSE season has only just finished but next year's year 11 are already focussing on what they need to do now to be successful in 10 months' time. It's great to see their ambition. As we are getting ready to leave the school for the summer holidays, the builders are moving in. The first phase of the build programme is beginning as scheduled, which is a really good start. I'm really proud to see students embodying our values of ambition, respect and endeavour in their lessons, their interactions with their peers and adults and in sports, arts and other extra-curricular activities. Thank you to you as parents/carers, who support them and us in so many ways. Wishing you a very happy holiday,

Regards

Mrs. Morris



Duke of Edinburgh Award Expeditions

As the DofE Award continues to expand at OSA, this year has been a successful year for both Bronze and Silver awards in both Years 9 and 10. Prior to the Expeditions running students have been busy completing various other sections of their DofE Award doing awesome things like volunteering at local libraries, scout groups or litter picking; perfected skills like model making, ballet or languages; and completed physical challenges like running, walking and basketball training.

The Expedition for Silver took place earlier in the term and was split across the practice in Bures, Suffolk with the Expedition proper over the late May bank holiday weekend in North Walsham. The students involved completed the expedition and learnt important lessons about teamwork and resilience along the way.



In June, a determined and enthusiastic group of Year 9 and some Year 10 students successfully completed their Bronze Duke of Edinburgh Award Training and Qualifying Expedition in the picturesque countryside of Danbury, Essex. With temperatures predicted to exceed 30°C over the weekend, students were allowed to carry just the essentials in their rucksacks and plenty of water. The teams navigated a planned route that started around 7am in order to avoid the predicted heat of the midday. The students demonstrated some amazing skills of independence, teamwork, and resilience as they coped with the warm weather conditions and trekked across footpaths, fields, and hills. To top it off they camped overnight and cooked some amazing meals in teams. The expedition section of the DofE is designed to challenge participants both physically and mentally, and our students rose to the occasion brilliantly. Assessors were impressed by the teamwork, communication, and positive attitudes displayed throughout the weekends.

Many of the students have reflected and remarked on how much they had learned, not only about navigation and outdoor skills, but also about themselves and the power of working as a team. Congratulations to all involved! Your hard work, commitment, and perseverance have truly paid off. Miss Cooke and Mr King are incredibly proud of all you have achieved!

Interested students are invited to speak to Miss Cooke or Mr King about the opportunity to sign up for Bronze and Silver Awards in September 2025.

Mr O King



The Music Showcase – Arts Council Review

On the 2nd of July, students ranging from years 7 to 9 shared a variety of performances showcasing their exceptional musical abilities. There was a wide spectrum of performing arts backgrounds, with some students having never performed to an audience before. Everyone did a fantastic job and showed such determination and ambition to succeed. The audience, filled with family and friends, were presented with a wonderful line up of performances, from singers to musicians and the incredible band “Bird Vision”, who started and finished the spectacular evening showcase. The entire event had such a welcoming and special atmosphere, it was a delight to watch the talent on stage. It was evident that the evening had been a huge success, with the joy and pride clearly showing on the faces of the audience as they left the auditorium.

Yet again, another fantastic OSA event!

Millie Mumford – Arts Council



Year 9 Physics Olympics

On Tuesday 17th June 2025, a team of enthusiastic Year 9 students from Ormiston Sudbury Academy took part in the annual *Physics Olympics* at Ormiston Endeavour Academy and returned triumphant! The event brought together young physicists from across the region to compete in a variety of exciting STEM challenges designed to test their creativity, teamwork, and scientific understanding. Our students tackled tasks such as the Marble Run Challenge, the Tower Challenge, and the Windmill Challenge, each requiring a combination of critical thinking, practical skill, and a strong grasp of key physics principles. Throughout the day, the OSA team demonstrated exceptional collaboration and perseverance. Their innovative designs and careful calculations impressed both judges and fellow competitors alike. Their efforts were rewarded with first place overall, a fantastic achievement that reflects their commitment and enthusiasm. Science teacher Mrs Juwe, who accompanied the team, praised their performance:

“I am so proud of our Year 9 students. They worked incredibly hard throughout the day, supporting one another and thinking like real scientists. It really showed when they came first - they absolutely deserved it!”

Mr H Duvasi

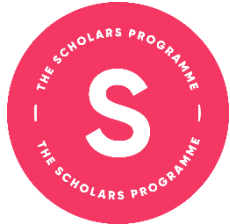


Year 8 Brilliant Club



Scholars Programme

In the spring and summer terms of Year 8, two of our scholars programmes have successfully completed their Graduation, as part of their university access programme, run by education charity The Brilliant Club. Our hard-working students in Year 8 have produced a challenging university-style essay overseen by a PhD mentor Gayle Overton, who visited the academy for their weekly tutorials.



As part of the programme, Year 8 students were encouraged to think and work independently across their seven tutorials with a subject expert, learning about Social Science: *The secret to living a long and happy life*, to produce a challenging final essay which was given a university-level grade.

The Scholars Programme supports students to develop the knowledge, skills and confidence needed to progress to the country's most competitive universities and succeed when they get there.

The Scholars Programme has enabled students at OSA to work with a PhD researcher, learn beyond the core curriculum and helped them to develop key skills for university and later in life, such as critical thinking.

Beyond their graduation, these students have lots more to look forward to, as the programme has proven impact on university progression rates. UCAS evaluation has found that Scholars Programme graduates are significantly more likely to progress to a competitive university when they have taken part in the programme.

As our scholars programme continues into the autumn term, with our third group of students, we can already reflect on both the spring and summer students' hard work who have taken part. As Head of Year, I have already seen a positive impact on pupils' confidence, their engagement and their increased knowledge about university. We have recently received our first impact report for our spring term group, and I look forward to receiving the summer impact report soon.

Spring impact report.

"It was great to see that Ormiston Sudbury pupils made significant progress from their baseline assignments to the final assignments, with growth in their written communication, subject knowledge and critical thinking.

This culminated in some excellent final assignment grades with all pupils achieving a 1st or 2:1 grade,

demonstrating the hard work they put into the programme".

Gayle Overton, from the University of Suffolk who worked with our students said:

"It was a pleasure delivering The Scholars Programme at Ormiston Sudbury Academy. All students showed a commitment and interest in the course from the beginning, which was evidenced by the high attendance at tutorials and the active participation within them. Students continuously displayed a determination to succeed, and that determination was clearly demonstrated in tutorial 5. In tutorial 5, students excellently presented their 'big idea' even though presentations were out of their comfort zone. Also, with the help of a very supportive lead teacher, all students submitted all assignments on time. I cannot praise the students and staff at Ormiston Sudbury Academy enough and I wish them all the best for the future."

Our students in Year 8 have showed a great work ethic and determination to succeed which was demonstrated by their high attendance at tutorials



and their willingness to give new things a go. As a result, students made outstanding progress and as Head of Year I am very proud of the work achieved from the spring and summer groups. Students really did get out of the programme what they put in and thoroughly deserve their achievements. I look forward to working with our third group of students, in the autumn term. Students at the graduation also received a message from Anne-Marie Canning MBE, CEO at The Brilliant Club, who congratulated the pupils on their achievements. Here are just a few comments from our students:

Graduation Events

"I thought today's event gave us a view of a university first-hand, as you have much more freedom."

"I thought it helped me know a lot more about Cambridge university and university in general and it helped me with my decision in the future."

"It has helped to expand my knowledge of what a university is like."

The Scholars Programme

"I think my time on The Scholars Programme was great as it challenged me to be extremely independent, organisation with other things going on and taught me the structures of university assignments."

"I enjoyed this experience and am very thankful that I got this opportunity and it helped me a lot in my learning and hope it can help me in the future."

Miss K Webster



OAT's Got Talent - Grand Final

We are incredibly proud to celebrate the success of Bird Vision, OSA's very own student band, who recently placed third in the national grand final of the Ormiston's Got Talent competition, a fantastic achievement considering the competition started with thousands of entries across the Ormiston Academies Trust. The band was chosen to represent OSA earlier this year and went on to win the regional final, securing their spot in the final ten acts from over 300 regional finalists.

Formed just last year for the July 2024 Music Showcase, Bird Vision has quickly developed a distinctive sound and loyal following. What makes them stand out is that they write and perform all their own original material, showcasing not only musical talent but real creativity and collaboration. The band features Ben on piano, Acer on bass, Declan on lead guitar, Ellis on drums, and Ronnie as lead vocalist. Their performance in the grand final was a confident and polished set that truly impressed the judges and audience alike. We're incredibly proud of their journey so far - from a newly formed group to one of the top three acts across the entire Ormiston Trust. This is just the beginning for Bird Vision!

Miss K Conway-Jarrett



The Oscars Showcase and Awards Evening

On Friday 27th June, the Performing Arts Faculty held its annual Oscars Showcase and Awards Evening, a chance to reflect on the year's exceptional achievements in dance, drama, and music, and to celebrate the students who have made outstanding contributions to the performing arts.

The event was divided into two parts.

Act 1 featured a carefully selected programme of performances that showcased the breadth of talent across the faculty. Highlights included performances from our gifted dance students from the

Elevate and Verve dance companies, a medley of music performances showcasing the best of the academy's bands, pianists and singers, and a powerful extract from King Lear performed by our Royal Shakespeare Company Ambassadors, who brought real energy and focus to their interpretation of Shakespeare's work. The Act 1 finale then took us back to the academy production of School of Rock!

Act 2 was dedicated to the Oscars awards, with staff presenting prizes to students across a range of categories, including Performer of the Year, Most Improved, Best Ensemble Member, and many more areas. One of the evening's standout moments was when Ben Gourlay was awarded Best Musical Theatre Performer, in recognition of his lead role in last year's production of School of Rock.

In addition, this year's Special Award was presented to the School of Rock band: Phina, Sam, Declan, and Lily - a remarkable group of students who not only acted, sang, and danced on stage, but also played their instruments live throughout the show. Their versatility and dedication earned them well-deserved recognition as quadruple threats, and their performance last year remains a highlight of the school's performing arts history. The evening was made even more special by the return of Jacob Paris, an OSA alumni student and the lead singer of the band Tropic Gold, who joined us as this year's VIP guest. Jacob shared reflections on his time at the academy and presented the awards, offering students a real-life example of where a passion for the arts can lead. In recent years, the academy has made a conscious choice to celebrate its own alumni as special guests, a decision that continues to inspire current students.

The evening concluded with the much-anticipated announcement of next year's whole-academy production: Frozen the Musical. Excitement quickly spread through the theatre as students began looking ahead to auditions and rehearsals for what promises to be another fantastic production.

A huge well done to all the students who performed, received awards, or supported the evening behind the scenes, and thank you to the staff, families, and guests who continue to support performing arts at OSA.

Mr L Cox



PSHE update

PSHE is an important part of our curriculum and plays a vital role in preparing our students for adult life in an ever-changing world. At OSA, we understand that, as well as preparing our students academically, we also need to ensure that they leave us feeling confident and competent in all areas of life. In addition to the full PSHE curriculum this year, we have added sessions to engage students in important areas that could potentially change their lives.

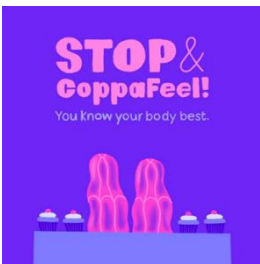
Music Performance: Antigoni

We kicked off the year with a performance by the singer-songwriter Antigoni. Filling our auditorium with music inspired by her Greek and Cypriot roots, she also delivered important messages about healthy device and social media use, body image, celebrating our differences and the importance of healthy friendships. Needless to say, she was a huge hit with the students, who received her mental health messages loud and clear!

Health Focus:

#1 British Heart Foundation: Classroom RevivR

This spring, all our Year 10 and 11 students learned how to save lives! Using the digital RevivR tool, they completed training in delivering CPR and using a defibrillator. It was an absolute pleasure to watch our students learning these lifesaving skills, asking important questions, and becoming lifesaving champions. We are proud to know that we are sending our students off with skills that could save a life.



#2 Coppafeel

During a busy spring, we covered another vital lesson: the importance of both men and women checking their breasts and chests for signs of breast cancer. Sadly, many of us will have been affected by breast cancer, either directly or indirectly. We showed our students how to check themselves using the incredible Coppafeel app and models of breasts, to ensure they knew the correct pressure to use. Many students were unaware that breast cancer affects men as well as women. Another potentially life-saving lesson.

#3 Oddballs

Spring also saw the return of the Oddballs Foundation to teach our students about testicular cancer and other male health conditions. The students learnt how to spot the early signs and where to go for support and advice. They also practised on models of testicles to ensure they knew where to check and how much pressure to apply.



#4 MiSP: Mindfulness in Schools Project

This year, we completed our third group of students through our mindfulness programme. At OSA, we share the MiSP's belief that "everyone deserves to flourish, not just get by". Using materials based on rigorous clinical psychological and neuroscientific research, we deliver a 10-week course that teaches students to incorporate a variety of

mindful techniques into their daily lives. We have received some fantastic feedback, with one student saying that the sessions '...have helped me so very much during exams to recalibrate whilst feeling overwhelmed'. A new course will start in September, so if your child is interested, please get in touch!

#5 – Suicide Prevention Performance

July: we reached the end of the school year! As part of our PSHE curriculum, Years 8 and 9 watched a performance tackling the sensitive topics of depression, self-harm and suicide. Funded by the Suffolk



Safeguarding Partnership and the Suffolk Public Health and Communities Team, The Drummer Boy uses drama as a powerful tool to communicate such challenging and emotive issues, raising awareness of the problems and, importantly, of the available support.

Although the play is highly emotional at times, it ends positively, with the lead character having reached out for help. Our students were an engaged and considerate audience throughout. They are aware of where to access support both in and out of school, and their tutors delivered a follow-up session to discuss what they had understood about the performance and address any misconceptions.

Next Year

We are already booking in some exciting events and visitors for next year – so please keep your eyes peeled!

Signposting

For support for yourselves, or your children, please see the below links.

Breast cancer awareness – Coppafeel.org

[CoppaFeel Self-Checkout](#)

- Testicular cancer – Teenagecancertrust.org

[Testicular cancer - symptoms, diagnosis, treatment | Teenage Cancer Trust](#)

- Mental health support – Kooth.com
- Mindfulness in School Project – Mindfulnessinschools.org

Or, if you are interested in finding out more about this course, please email Miss Warden

lwarden@ormistonsudbury.co.uk

Miss L Warden



RSC Playmaking Festival

In June, a group of talented Year 9 and 10 students from Ormiston Sudbury Academy took to the stage at the Mercury Theatre in Colchester, performing a powerful extract from *King Lear* as part of the Royal Shakespeare Company's (RSC) Playmaking Festival.

This exciting opportunity forms part of OSA's ongoing involvement in the RSC Associate Schools Programme, a national initiative designed to give young people access to high-quality drama education by connecting schools with the RSC and professional theatre practitioners.

The Playmaking Festival brought together over 240 young people from schools across the East of England to create a collective

production of *King Lear*. Ahead of the performance, OSA students took part in exclusive masterclasses led by professional directors from the RSC. These sessions challenged and inspired our students, helping them to refine their performance and deepen their understanding of Shakespearean theatre.

The day was not without its challenges, but our students handled everything with professionalism, focus, and determination. Their performance stood out as a true highlight of the festival, earning high praise from audience members, theatre staff, and RSC directors alike. One RSC practitioner described it as, *"one of the best performances of Shakespeare from students that I have ever seen, and I see a lot, from all over the country."*

We could not be prouder of our students for representing OSA with such energy, talent, and resilience. They truly demonstrated the best of what our academy has to offer.

Mr A Napier



Careers Update

Trips and Workshops

The Summer Term is always a busy time getting ready for work experience and completing pre-placement checks and interviews with students. However, we have still managed to ensure that students have the opportunity to visit various educational establishments to help them plan for their post 16 transition. In May, fifty Year 10 students visited Colchester Institute to find out about the range of pathways available to them at the College and tour the facilities. Some of our students also visited Abbeygate 6th Form for a Higher Education morning delivered by Cambridge University and Easten Education Group.

In July, tutors from West Suffolk College's T Level in Construction Design, Surveying and Planning, ran a workshop to encourage 'women into construction' at the Academy. Twenty of our students participated in the workshop to find out more about the construction industry, how they are keen to encourage more women into the industry and what different skills women can bring into the workplace.

Ninety Year 10 students attended the University of Essex's Insight Days this month. Students attend on two separate days and participated in university lectures in a range of subject areas including Psychodynamics, Criminology, Sports Rehabilitation and Life Sciences. They also got to tour the facilities and find out about university life – supporting them to make informed decisions about going onto higher education in the future.

Work experience July 2025

Our work experience programme for Year 10 students ran once again during the second week in July. Building on the previous year's success we managed to get 93% of our students out on placement for between 3-5 days.

We had a great response from local business and organisations willing to support this programme and a majority of our students managed to source their own placements working at local businesses in and around Sudbury. Some of our student travelled much further afield to Transport for London and John Lewis Head Office, London. We had students in a wide range of sectors including education, trades, charities, retail and hospitality and health and social care. We also had some fantastic students working in the Academy supporting our IT department, with Year 6 transition and as classroom assistants with the younger year groups.

Feedback from employers has been really positive about our young people and it was great to visit some of them in the workplace and hear how professional and hard working they have been. Some students have the opportunity to go back during the summer break, or to help next year when they have finished their GCSEs. We are very grateful to the employers that supported our students on what for many of them will be their first experiences of the workplace and helps them to start developing those important work-based skills that they can build on for the future.

Miss H Boreham





Year 9 Residential

Our annual 'Realise YOUR Potential' residential never fails to lift all our spirits. Our Year 9s have once again shown how courageous, kind and supportive of each other they are. Three Days and two nights of high adrenaline activities, we finished on a high with our wildest activities: 3G Swing where our students flew through the air, having been hoisted up by their team AND Abseiling down a 10metre tower! Not all achievements were made in the air, for some being away from home and making their own beds was a challenge that they successfully overcame.

On our first evening we invited a Vietnamese school party to join us with our wonderful guitarist Declan leading the sing-along! Many songs later they gave some of our students gifts from Vietnam.

We ended the three days celebrating all of their achievements, with some winning awards. All of our students Realised their Potential.



Year 8 update

As we end the summer term of Year 8, I wanted to acknowledge the amazing work and highlight some of the achievements in our Year 8 community. Year 8 have really taken on board our Vision this academic year, *To have the inspiration to teach your brain new things and to try your best every day.*

To not be afraid to make mistakes and respect others when they have a go.

To never think negatively about learning and always be positive and believe in what you can achieve.

And remember *positive learning today, will benefit you later in life.*

This has definitely been the case with our Year 8 students supporting as helpers for academy events, achieving weekly 'performer of the Week' awards from Faculty subjects and being selected for 'Tutee of the Week' and 'Recognised Acts of Kindness' – which is overseen by our amazing Year 8 Council. We have continued our sports achievements in Year 8 too, with students representing the academy in many teams' sports which have been acknowledged on our OSA social media pages. Year 8 has achieved individual awards too and these were celebrated on our annual awards evening in the autumn term. Year 8 has taken part in many Faculty events, including roadshows, green futures & careers events and watching presentations, plays and listening to visiting speakers throughout the academic year. Selected Year 8 students have participated in our Challenge Tasks, working through Faculty challenges across all subject areas. This work will be awarded with certificates and prizes for their hard work & commitment to stretching and challenging their learning, in September.

Termly reports linked to GO4schools have monitored and tracked the progress of all year 8 students, each term. Email letters and well-done breakfasts have acknowledged the hard work and outstanding attitude to learning from students in Year 8, as students' progress across all KS3 subjects.

As well as academic progress, students have had termly celebration assemblies reflecting on excellent punctuality and the importance of high attendance in Year 8. Subject teachers have also had the opportunity to acknowledge hard work, and selected individuals have received Faculty awards, alongside Tutor, Pastoral Manager, Head of Year and Senior Leadership awards.

Year 8 has got involved in many trips and events this academic year, including our academy production, the Ypres Humanities trip and visits to Cambridge University as part of The Brilliant Club - Scholars Programme, to name a few. Year 8 has finished the academic year with our annual Charity Week, raising money for The Store House, Foodbank. Run by the Year Council and supported by all tutor groups, Year 8 organised events throughout one week in June, including a Friday lunchtime event to 'throw water balloons at some of our brave teaching staff! Year 8 raised just over £320 for charity.

As we conclude Year 8, students should be really proud of all their collective achievements and hard work, dedication and enthusiasm they have achieved together. Year 8 really are an amazing group of students who continue to show Ambition, Respect and Endeavour.

Well done Year 8. Keep up the positive attitude to learning as we all move into Year 9.

Here are a few Tutor group quotes from this summer term.

ECX. *"Together we have won the Quiz twice this academic year, we went unbeaten in tug of war this sports day and won the Easter Egg competition. Some individual accomplishments have been multiple tutees completing the Scholars Programme and main parts in the school production".*

KWI *"We have all enjoyed the tutor programme especially the quiz on a Friday. Thank you to the Year team and staff for all you do for the Tutor groups"*

AHE *"We have achieved many achievements points following ambitious, respectful and always endeavour in our lessons. On sports day, we may not have come first but our tutor teamwork brought us all together and we cheered each other on. We also had many people in our tutor group participate in the academy production of School of Rock. We have enjoying read aloud and we all participate in the quiz".*

AFR *"We won Sports day! by almost 20 points and coming top three in almost every competition, with wins in rounders, boys 200m, girls relay, rounders and boys' relay"*

Miss K Webster

The Globe

Welcome to the last edition of the Globe for this school year. It includes reviews of Key stage 3 Humanities as well contributions describing some extra-curricular activities. Everyone at OSA

Humanities wish parents and students an enjoyable summer break.

My day at Colchester Castle was fantastic. We started our day in the museum and had to do a booklet of tasks about the Roman times; we got to go around the museum looking at all the artefacts. My favourite artefact was the chain mail suit because we could feel it and lift it up it was really heavy. Next, we went on a tour in the roman chambers and learnt about Colchester's history in Roman England. We ate our picnic lunch outside the castle on the grass. For our last activity we got to build roundhouses and fancy Roman houses out of wood. That was the end of the day, and I would love to go back at some point.

Beth Keating Year 7



I really enjoyed my time in Belgium because learning about how the soldiers fought and lived for months in the WW1 trenches. I also enjoyed looking around Ypres and buying chocolate. The trip gives you a real scale of how many people died in the first world war. The trenches were smaller than expected and it was hard to imagine living in them for 2 months at a time. The ferry was a lot of fun, a good chance to chill and eat some food. The coach was a long ride, but I would say that it was worth it if you like history and WW1. The town was very pretty, and it was interesting to see that most of it was destroyed during the war.

Charlie Shearman Year 8

Over the course of my journey through year 8, I have learnt some wonderful things about history. In this term, I have been learning about World War 1 and how the economy either suffered or improved after the first world war in America. In our first lesson about World War 1 we learnt about the long term and short-term causes and why the countries wanted to go to war in the first place. We then learnt about life in the trenches during World War 1 and how the soldiers had to survive for months in dirty, lice-infested, damp trenches with the bare minimum. We then learnt about the battle of the Somme and the Schlieffen plan and how they failed so miserably. After World War 1 there was a time for America known as the 1920s Golden age. During this decade-long economic boom, the white middle class saw huge improvements in their everyday



lives. These improvements were fewer working hours, more pay, more affordable luxury items such as cars and entertainment, and women were finally allowed to vote thanks to the suffragettes. Although the majority of people were enjoying their new and improved lives, there were people who weren't so lucky. Groups such as farmers, people of colour and the working-class families. This is because of something called Laissez-Faire. This is where the government doesn't care about helping people with less money and less rights. This usually leads to businesses being able to get away with what they want and keep the poor poorer and make the rich even richer than they already are.

Jake James, Year 8

This term in Year 9 history, we have been learning about the segregation of white and black people in the south of the USA in the 1900s. We have learnt about some key people during this time such as, Emmitt Till, Rosa Parks, and the Little Rock 9. We have also explored some features of segregation and what rules there were at the time. For example, black people and white people had to use separate public bathrooms, separate entrances to buildings and even separate schools!

Lil May Hollinshead, Year 9

In the summer term of Y9 history, we have covered the WW1 medicine or treatments for soldiers, for example the Thomas splint, or X-rays, as they proved vital in both modern medicine and treatment and saving lives back then, from having a 20% survival rate to 88%.

Junior McKnight Year 9

Transition Days

On Monday 7th and Tuesday 8th July, Ormiston Sudbury Academy welcomed Year 6 pupils from all of our local feeder primary schools for two lively and engaging Transition Days, designed to help them settle in ahead of starting Year 7 in September.

Over the course of the two days, pupils took part in a variety of taster lessons across different subjects, toured the academy, got stuck into tutor group tasks, explored PSHE activities, and enjoyed a vibrant performing arts showcase led by current students. They also had the chance to sample food in the canteen and meet key members of staff, including their form tutors and some of the teachers who will be guiding them next year.

The purpose of the annual event was to ease any nerves, build confidence, and begin forming new friendships and it certainly did that. The atmosphere was warm and welcoming throughout, with students quickly adapting to the rhythm of secondary school life and starting to feel part of the OSA community.

We're excited to welcome our new Year 7 students back in September, ready to begin the next chapter of their learning journey.



Sports Day 2025

This year's Sports Day, held over two action-packed days, was a fantastic celebration of teamwork, athleticism, and school spirit. With record numbers of students taking part across a wide variety of events, the atmosphere was energetic and positive from start to finish. From sprints and relays to field events, rounders, tennis and the legendary tug of war, students gave their all, not just in performance, but also in sportsmanship, supporting one another and celebrating each other's efforts across year groups. PE kit standards were excellent, and the sense of unity and pride was clear throughout both days. The Lisa Gilson Award is always a highlight of the event, presented each year to a student who demonstrates something truly outstanding, whether that's an incredible performance, supporting a teammate, coaching others, or showing exceptional sportsmanship. This year, the award was jointly given to two students: Freya Scott and Kyle Ebbens. Both went above and beyond, embodying the spirit of the event. In some year groups it was very close, with just 3 points between the winners and runners up in Year 9! Overall winners however were Year 7: APN, Year 8: AFR, Year 9: ANA, Year 10: DCO

Congratulations to all participants and of course the winners! As always, our students reminded us that they are not only talented athletes, but also thoughtful, supportive, and respectful competitors. A big thank you to the PE department and all staff who supported the running of another successful OSA Sports Day.



We wish everyone a very happy summer holiday and are already looking forward to next year!