## Dance Curriculum Plan Map 2025-2026

Academy	源	Sudbury Academy
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	KS3									
Autumn 1		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2			
	Scheme of learning	Dance through the decades	Modern industry influences	Responding to a brief	Dancing with a prop	Professional works study	Independent choreography project			
Year 9	Overview	Study the following styles and learn the techniques of performing them accurately  Charleston Disco Hip hop from 2000's	Look into the influence that     Michael Jackson has had upon     the performance industry     look into the influence he has     had upon Bruno Mars  Choreography project – using MJ moves with a Bruno song to create a piece of work that shows the influence	Pulling upon all knowledge from past half term     Choose a dance style and create a 'music video' in response to the style and song  Students may choose to film this as a video and edit together or perform to the class	<ul> <li>Learning how to effectively use a prop when dancing</li> <li>Use of a cup and a chair to portray storylines and choreographic intentions</li> <li>In line with the work of Christopher Bruce's swansong and DV8's Enter Achilles</li> </ul>	Carman by Matthew Bourne     Abstracting movement to turn pedestrian movement into a dance  Applying/transferring skills to then responding to a different stimulus	Students choose a stimuli     Conducting research about the chosen stimuli     Creation of motifs  Use of the entire choreographic process to create something in which they can show off skills developed throughout key stage 3			