



**Ormiston  
Sudbury  
Academy**

# Academy Prospectus

**[OAT]**  
Ormiston Academies Trust  
AN OAT ACADEMY

## WELCOME TO ORMISTON SUDBURY ACADEMY



We are passionate about the education, care and development of young people.

First and foremost, we support and challenge our students to find and fulfil their academic potential. We want every student to leave with the best set of qualifications they can attain.

I am very proud to be the Principal of Ormiston Sudbury Academy. This is a school that combines academic ambition with excellent pastoral care and a rich Extracurricular provision.

Pastoral care is a great strength of the school and the values of kindness and respect that staff model are instilled in the students.

In their 5 years with us, students will develop personally in order to be ready to move to their next phase of education with confidence and contribute positively to the communities in which they live and work

Mrs S Morris, Principal





## OUR VISION AND WHO WE A.R.E.

**A**mbition – **R**espect – **E**ndeavour

### AT ORMISTON SUDBURY ACADEMY ONLY THE BEST IS GOOD ENOUGH.

We endeavour to achieve the very best outcomes for our students to enable them to have the widest possible range of choices in their life beyond school.

Our Academy is a safe and inclusive learning community. We want our students to be as ambitious for their themselves as we are for them, to seize the opportunities they have here to develop their talents and character and to treat all members of the Ormiston Sudbury Academy (OSA) community with respect, kindness and courtesy.

It is important to us that our students develop resilience, display integrity and contribute to the life of the Academy. It is important to our students that OSA is a well ordered, inclusive and accepting place to study.

OSA staff have a passion for teaching and for pastoral care and believe that high quality education shapes lives for the better. They are driven by their desire to see students flourish in our academy, academically and personally; to leave ready to contribute to the community beyond school and to thrive in the world of work.

*We value teamwork as we recognise that we can learn from and support each other.*

Our standards and expectations are high and therefore consistency is important to us. We value commitment and hard work. To ensure we deliver the very best teaching and support for the students, we as staff are reflective about how we facilitate students' learning and are research-led in our practice.

We endeavour to continuously develop our professional knowledge. We are conscious

of the importance of modelling the skills and behaviours that we feel should characterise all members of the Academy community.

We want parents/carers to share our vision and feel part of that community. Please come and visit us for yourself to experience what we have to offer your child.

## CURRICULUM

Students in Key Stage 3 study a broad range of subjects. During year 9 students make option choices then begin their tailored GCSE/Level 2 curriculum programme in year 10. All students study the core subjects of English, Maths and Science (Triple or Double Award) and have lessons in Physical Education (PE) and Religious Education (RE) throughout their 5 years. For up to date details on the curriculum offer, please see the website. The curriculum is supported by speakers in school, competitions, trips and visits. A number of events in and out of school are arranged to stretch the most able students and focus their aspirations on top universities.









## OUR FACULTIES

At Ormiston Sudbury Academy we have a total of 7 faculties across which, all of our subjects are split.

- Creative Design – covering art, design technology, food and IT/computing
- English – covering English language/literature and modern foreign languages
- Humanities – covering history, geography, religious studies and personal, social and health education
- Mathematics
- PE
- Performing Arts – covering music, dance, drama/acting and production
- Science
- Our 'Inclusion' department works alongside our faculties to ensure that students with SEND needs are supported across the curriculum

## CURRICULUM INTENT

In line with the Ormiston Academies Trust curriculum strategy of teach, develop and change, our curriculum intent demonstrates our commitment to:

- A broad and balanced range of subjects; inspiring students to appreciate and interact with the world around them, encouraging independence and creativity and linking their learning from different topics, themes and disciplines.
- Teach the key elements to support effective: literacy, language and numerical development.
- Support students in progressing, by providing appropriate and valued opportunities to develop their aspirations.
- Develop a variety of skills in students to support their on-going learning by cultivating resilience, teamwork, creativity as well as a passion and enjoyment for learning.
- Develop the key skills that support students in sustaining effective personal well-being and relationships through confidence, tolerance, respect and appropriate communications.

## THE OSA STUDENT COMMUNITY

Ormiston Sudbury students have an impressive range of opportunities to develop their leadership skills and contribute to the school and wider community. Our Wellbeing Champions are drawn from a range of year groups and have a key role in educating their peers in how to maintain their wellbeing. The school council members play an active role in interviews, assemblies and planning events. We run a Sports Leaders programme and the participants organise and run sporting activities for visiting primary school pupils. These are just some examples to illustrate how students can develop their social skills and learn from experience the benefits of making a positive contribution to their community. Each year group runs its own Charities Week. Staff and students work together to raise money for local and national charities.





## PASTORAL CARE AND SPECIAL EDUCATIONAL NEEDS

Any student may have an occasion in their life when they need extra care or support. We have a very well staffed and responsive pastoral care system that can resolve any difficulties quickly and effectively. Students are able to learn most effectively when they are happy and feel secure and we are pleased that we have created a safe learning environment for our students that enables them to flourish.

Our Learning Support staff have training in meeting a wide range of needs and our Special Educational Needs Co-ordinator is always happy to meet parents to discuss the needs of their child at any stage in the transfer process after the offer of a place has been made.

## EXTRACURRICULAR ACTIVITIES

The range of Extracurricular activities available is a testimony to the generosity and commitment of our staff. Each year we have a Christmas concert or showcase and a school musical. These are high quality productions. Students have the opportunity to have private instrumental lessons.

Sporting activities include lunchtime and after school clubs and regular fixtures against other local state and private schools.

Many different curriculum areas run lunchtime or after school clubs to enable students to develop their enthusiasm for the subject.

Trips out of school are arranged to build community, broaden students' cultural capital and support the taught curriculum. Several of our trips and activities are connected to our established role as an Royal Shakespeare Company lead school. We also offer the Duke of Edinburgh Award at bronze level.











# Ormiston Sudbury Academy

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**Artsmark  
Alliance**  
Platinum Award

