

Term	Week Number	Tutor time sessions	Timetabled lessons
Autumn 1	1		-
	2	How can I judge the reliability of a news article? (first half)	1 - What is news?
	3	How can I judge the reliability of a news article? (second half)	
	4	How might I be manipulated? (first half)	2 - How can I verify information?
	5	How might I be manipulated? (second half)	
	6	What is body image? (first half)	3 - How can I REVIEW my news?
	7	What is body image? (second half)	
	8	Catch up session for anything that is missed	4 - How might the media influence how I feel about the way I look?
Autumn 2	9	How might drugs affect us? (first half)	
	10	How might drugs affect us? (second half)	5 - Careers content - TBC
	11	Why might people use steroids? (first half)	
	12	Why might people use steroids? (second half)	6 - Careers content – TBC
	13	What does the law say about drugs? (first half)	
	14	What does the law say about drugs? (second half)	7 - Careers content – TBC
	15	<i>Spare lesson to catch up on any missed content</i>	
Spring 1	16	What is addiction? (Part one)	8. Why do people use drugs?
	17	What is addiction? (Part two)	
	18	What might happen If I take drugs? (part one)	9. What risks are linked to drug use
	19	What might happen If I take drugs? (part two)	
	20	Additional careers session?	10. Should cannabis be legalised?
	21	Additional careers session?	
Spring 2	22	What does a democratic country look like? (selected activities from this session)	11 - How else might a country be run?
	23	What does the Cabinet do? (first half)	
	24	What does the Cabinet do? (second half)	12 - What advice would I give to the Cabinet in an emergency?
	25	Who in the UK holds the greatest power? (first half)	
	26	<i>Who in the UK holds the greatest power? (second half)</i>	13 - How are those in power held to account?
Summer 1	28	What do healthy, romantic relationships look like? (first half)	
	29	What do healthy, romantic relationships look like? (second half)	14 - What is consent?
	30	What does the law say about sharing nudes? (first half)	
	31	What does the law say about sharing nudes? (second half)	15 - What are potential signs of abuse?
	32	How are condoms used? (first half)	
	33	How are condoms used? (second half)	16 - What are STIs?
Summer 2	33	How are our differences protected by the law? (first half)	
	34	How are our differences protected by the law? (second half)	17 - How have attitudes towards sex and gender changed over time?
	35	How have attitudes towards sexual orientation changed? (first half)	
	36	How have attitudes towards sexual orientation changed? (second half)	18 - How have attitudes towards race changed over time?
	37	How can I effect change? (first half of first lesson)	
	38	How can I effect change? (second half of first lesson)	19 - How can I effect change? (second lesson)
	39	<i>Spare lesson to catch up on any missed content</i>	

Unit 1 Media Literacy

Unit 2 Drugs and Dilemmas

Unit 3 Political Power

Unit 4 Condoms and Consent

Unit 5 Identity, Diversity and Change

Careers As directed