

Part B: Review of the previous academic year 2024-25

Outcomes for disadvantaged pupils

Aim	Success criteria
Improve outcomes for all Pupil Premium Grant (PPG) students to bring attainment in line with the expected levels of progress.	Remains a focus in 2024-25 - Gap between disadvantaged and non-disadvantaged pupils reduced to -0.13 A8 (v -0.19 National). Rigorous testing process in place. Evident in increased knowledge of key skills in numeracy shown through low stakes in-class assessments, key skills starters, formal regular assessments and public examinations.
Improve engagement and behaviour for learning for PPG eligible students.	Partially achieved - PP parents accessed financial support to assist with purchasing equipment and resources. Teaching staff are quick to liaise with PP leads to ensure that any lack of equipment is quickly resolved. Staff are aware of difficulties that may impact PP learners and have plans in place to support these. Improving behaviour of PP students remains a clear focus for 2025-26
Narrow the attendance gap between PPG eligible students and cohort.	It remains a clear focus for 2025-26.
Enable learning opportunities and enhance Cultural Capital.	Achieved but remains a priority for the academy. Students both in the academy and when on remote learning have engaged in a wider breadth of contextual knowledge through the curriculum as seen in redesigned Schemes of Learning and resources. Increased attendance of PP students on trips and academy production.
Access to a healthy diet which impacts upon general well-being.	Achieved but remains a priority for the academy. FSM provision in place. Breakfast Club provision. Purchase of ingredients for Food and Nutrition lessons has enabled access and attainment at KS4

Externally provided programmes

Please include the names of any non-DfE programmes that you used your pupil premium to fund in the previous academic year.

Programme	Provider
MyTutor 1:1	MyTutor