

KS3			KS4	
Year 7	Year 8	Year 9	Year 10	Year 11
<u>Dragons and Monsters</u> Art Developing basic skills and exploring media. Colour Theory knowledge Artist studies and responses. Continued drawing work Design work for a 3-D clay outcome Clay construction <u>Dragons and Monsters</u> Textiles Formal element skills. Exploring media and textile techniques. Artist studies and responses. Design work for a textile outcome Construction of textile doll	Art. <u>Culture in Art project</u> Understanding cultural patterns, symbols and their meaning. Exploring media – including printing, painting, clay and magazine collage. Developing design ideas. History of Art – researching artists & cultures with subject specific vocabulary Art/Textiles <u>-Food and Sweets project</u> Developing drawing and experimentation skills. History of Art – Artist studies. Mono-printing work Developing sewing skills from year 7. Embellishment outcome	<u>Art – Portraiture and Identity</u> Developing drawing skills of facial features. Exploring artists linked to the theme. Building on literacy skills for KS4. Composition and proportion of the face. Artist Studies. Exploring a theme of still-life linked to Identity. Photography based homework. Exploring a range of media to develop independent outcomes. <u>Textiles – Geometric Batik project. Linked to Natural Forms and Insects.</u> History of Art – exploring geometric patterns and subject specific vocabulary. Drawing using retrieval skills. Exploring media – biro, colour pencil, tonal pencil, Developing design ideas. Batik textile outcome, developing sewing skills.	Introduction to GCSE Art - Initial ideas on the theme of <u>Natural Forms</u> Developing skills in a range of media Researching artists to gain inspiration Exploring photography based work within a still life project Independent preparation for outcome Outcome to be started in the year 10 mock. Introduction to second theme: Food and drink Exploring the work of artists linked to the theme. Developing skills in a range of media linked to the theme (relevant to personal intentions)	Independent preparation for year 11 mock outcome linked to food and drink. Food and drink outcome to be started and completed in the mock. Exam papers to be given out in January. Independent project on chosen theme. Tasks relevant to personal intentions. Exam outcome to be completed as planned.