

KS3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	Mon identité Introductions Phonics Numbers Family members Pets / animals Physical appearance Character and personality (3rd person) Family relationships. <i>Cultural capital: Noël.</i> Students will be able to talk about who are in their family (family members and pets) using the correct gender. They will be able to give physical descriptions and talk about their personality.		Mon école School subjects Days of the week School uniform. Colours and gender agreements. <i>Cultural capital: Pâques.</i> Students will be able to say what they study and when and describe their school uniform. Students will be able to give basic opinions use cognates to help them understand small texts.		Mon temps libre Free time activities Opinions Jouer and faire Les grandes vacances (Summer holiday) Weather Students will be able to express justified opinions about their free time activities, using a wide range of opinions and phrases. Students will use the future tense to express what they are going to do.	
	Mes vacances Describing where they went on holiday. Holiday activities (past and normally). Holiday disasters. Students will use the perfect tense to describe their holiday activities in two-time phrases.		Le monde est petit Describing a town and city Talking about their routine. Cultural capital: Students will be able to describe what there is and is not in their local area. They will be able to say that they can and can't do using the modal verb <i>Pouvoir</i> . Revisit the future tense to talk about what they are going to do.	Chez le médecin Sporting opportunities nearby Parts of the body Illness and injuries Advice at the doctors' Healthy eating. Students will be able to say that they do not feel well and what is wrong with them using the perfect tense, they will understand basic advice given to them by a doctor. Students will understand the imperative and talk about what they must do to stay healthy. Students will also take part in in structured dialogues.	À loisir TV programmes Free time Celebrities. Students will be able to write in 3 times frames about their activities in their free time. They will continue their language development of opinions by discussing the pros and cons of technology and give balanced opinions. There will be a development from opinions that expressed preferences though to the ability to give comparisons and also to use the superlative.	

Year 9	Technology Use of technology Frequency Celebrities and social media Mental health Students will be able to talk about what they do online, using three tenses, they will be able to explain the advantages and disadvantages of online activities.	Francophone countries. Look at Francophone countries and writing an account. (Cultural Capital) To expand the students, mind in relation as to why we learn languages and that not all countries speak English. To open their minds and to gain a wider awareness of the world ahead of them options being taken.	Mes Ambitions Jobs Future plans Simple future and near future tense Conditional tense to express their wishes and desires. Students will be able to talk about what jobs they would like to do in the future and their reasons. They will be able to express what they would like to have in the future, (dreams/ ambitions) using the conditional tense.	Le film et la musique Music preferences Film preferences Disasters / problems Comparative (the best / the worst) Write a film review. Students will be able to talk about their film and music preferences and justify their opinions. They will use transactional language to make plans. Students will write a film review.
---------------	---	--	--	--

KS4	Autumn 1	Autumn 2	Spring 1	Spring 3	Summer 1	Summer 2
Year 10	Module 1: Tu as du temps à perdre ? Students will learn how to: - refer to internet, social media and technology, describe how it is used/its importance to young people and society, frequency of use, preferences, advantages/disadvantages. - give opinions about celebrities' activities/influences on young people and wider society. - refer to events involving famous people eg music, film, TV, fashion, culture and technology. refer to sporting events and favourite sports personalities/teams.	Module 2: Mon clan mon tribu Students will learn how to: - describe a person's nationality, character, personality and physical appearance. - describe relationships with friends and family. - describe qualities of a good friend. - describe ideal partners and why. use comparatives to compare activities/give preference.	Module 3: Ma vie scolaire Students will learn how to: - express opinions about school subjects, homework, school rules, uniform, exams and teachers. - describe weekly routine including school day, activities in school including timetable, sporting activities and clubs. - refer to primary school days. - Refer to education post-16: options available, advantages and disadvantages, future intentions and plans. give opinions on different jobs, including advantages and disadvantages.	Module 4: En pleine forme Students will learn how to: - give preferences for food and drink, attitudes to fast-food, cooking, smoking/vaping, drugs, alcohol, including consequences. - refer to physical and mental well-being, reasons for staying healthy and consequences of not staying healthy. - describe sporting activities and ways of keeping fit. - compare past and present lifestyle choices and future intentions.	Module 5: Numéros vacances Students will learn how to: Refer to and give opinions on: - holiday destinations. - means of transport for holidays - weather - holiday activities - holiday accommodation. - refer to recent and future holidays. - places of interest locally and elsewhere, including descriptions and preferences.	Revision of key grammar points Speaking - Students will work on their speaking booklets. Writing focus on the 90 and 150 words, and translation Reading – find skills and translation into English. Listening – dictation and listening practice. Mocks

Year 11	Module 6: Notre planète Students will learn how to: - Talking about geography and the climate - Using comparatives and superlatives. - Learning about francophone countries. - Talking about environmental problems - Discussing how we can work together to protect the environment - Introducing opinions in a variety of ways - Talking about day-to-day actions to protect the environment	Module 7: Mon petit monde à moi Students will learn how to: - Describe town / village / neighbourhood of residence. - Describe local area, building, activities and facilities. - Give opinions including advantages / disadvantages for tourists. - Describe an ideal home and area, future intentions on where to live with reasons. - Understanding /giving directions.	Module 8: Mes projets d'avenir Students will learn how to: - Talk about their summer plans - Talk about future plans and homes - Talking about reality TV and influencers - Talk about possible future career paths - Talk about different jobs.	Revision A rotation of lessons covering the four skills and preparing the students for their exams revising the topics. - Speaking practice – working on their speaking booklets, photocards, and role plays - Reading practice and translation in English - Listening practice Writing – 50, 90, 150 words writing practice and translation into French.	Exams and Revision	
----------------	--	--	--	--	---------------------------	--