Part B: Review of the previous academic year 2025-26

Outcomes for disadvantaged pupils

Aim	Success criteria
Improve outcomes for all Pupil Premium Grant (PPG) students to bring attainment in line with the expected levels of progress.	Remains a focus in 2025-26 - Gap between disadvantaged and non-disadvantaged pupils reduced to -14.3 A8 (36.4 A8 v 50.7 A8 National). Rigorous testing process in place. Evident in increased knowledge of key skills in numeracy shown through low stakes in-class assessments, key skills starters, formal regular assessments and public examinations.

Year	Cohort	School	Vs national disadvantaged		Vs national non-disadvantaged			Vs similar schools disadvantaged*	
			Average	Banding	Average	Gap	Gap Trend	Average	Banding
2026	41	36.4	35.6	Close to average (non-sig)	50.7	-14.3	Narrowing	35.4	
2025	30	30.4	34.9	Close to average (non-sig)	50.4	-20.0	Widening	33.2	Below (non-sig)
2024	46	35.0	34.6	Close to average (non-sig)	50.0	-15.0	Not available	33.1	

Improve engagement and behaviour for learning for PPG eligible students.	Partially achieved - PP parents accessed financial support to assist with purchasing equipment and resources. Teaching staff are quick to liaise with PP leads to ensure that any lack of equipment is quickly resolved. Staff are aware of difficulties that may impact PP learners and have plans in place to support these. Suspensions (1 or more) below average (IDSR) National average 15.4% v OSA 10.8% (12.2% 2025-26) indicating an improved trend. Suspensions (2 or more) close to average (IDSR) National average 8.7% v OSA 7.8% indicating an improved trend. Improving behaviour of PP students remains a clear focus for 2025-26
Narrow the attendance gap between PPG eligible students and cohort.	Attendance 2025-26 (IDSR) – improvement above average National 88.3% v OSA 90.8% Persistent absence 2025-26 (IDSR) close to average National 15.4% v OSA 10.8% It remains a clear focus for 2025-26.

Enable learning opportunities and enhance Cultural Capital.	Achieved but remains a priority for the academy. Students in the academy have engaged in a wider breadth of contextual knowledge through the curriculum as seen in redesigned Schemes of Learning and resources. Increased attendance of PP students on trips, sports teams and academy productions.
Access to a healthy diet which impacts upon general well-being.	Achieved but remains a priority for the academy. FSM provision in place. Breakfast Club provision. Purchase of ingredients for Food and Nutrition lessons has enabled access and attainment at KS4

Externally provided programmes

Please include the names of any non-DfE programmes that you used your pupil premium to fund in the previous academic year.

Programme	Provider
MyTutor 1:1	MyTutor